**Curriculum Alignment for ESOL Standards**

***Interactive***

| **Ohio ESOL Standard and Benchmarks** | **Ohio Aspire lesson plan titles** |
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| **2. Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.** |  |
| **1.2.1.** Participate in short conversations and written exchanges about familiar topics and in familiar contexts, with limited involvement.**1.2.2.** Respond to simple yes/no questions and some wh- questions, with limited involvement.  |  |
| **2.2.1.** Listen actively to others.**2.2.2.** Participate in short conversations and written exchanges about familiar topics and in familiar contexts.**2.2.3.** Present simple information.**2.2.4.** Respond to simple yes/no questions and some wh- questions. | *Citizenship Map, Symbolism & Holidays**Civic Rights in USA**Healthcare and Expressing Injuries**Scheduling Appointments**Working in the US* |
| **3.2.1.** Participate in short conversations and written exchanges about familiar topics and texts.**3.2.2.** Present information and ideas.**3.2.3.** Take turns appropriately in interactions with others.**3.2.4.** Respond to simple questions and wh- questions. | *Citizenship Map, Symbolism & Holidays**Civic Rights in USA**Different Jobs**Healthcare and Expressing Injuries**Influential Family and Friends**Job Interview**Scheduling Appointments**SMART goals* |
| **4.2.1.** Participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues.**4.2.2.** Build on the ideas of others.**4.2.3.** Express his or her own ideas.**4.2.4.** Ask and answer relevant questions.**4.2.5.** Add relevant information and evidence.**4.2.6.** Restate some of the key ideas expressed.**4.2.7.** Follow rules for discussion.**4.2.8.** Ask questions to gain information or clarify understanding. | *Citizenship Map, Symbolism & Holidays**Different Jobs**Influential Family and Friends**Job Interview**My American Experience**Scheduling Appointments* |
| **5.2.1.** Participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues.**5.2.2.** Build on the ideas of others.**5.2.3.** Express his or her own ideas.**5.2.4.** Support points clearly with specific and relevant evidence.**5.2.5.** Ask and answer questions to clarify ideas and conclusions.**5.2.6.** Summarize the key points expressed. | *Citizenship Map, Symbolism & Holidays**Different Jobs**Influential Family and Friends**Job Interview**National Parks Virtual Field Trip**The Hill We Climb Poem**Writing Professional Emails* |
| **6.2.1.** Participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues.**6.2.2.** Build on the ideas of others.**6.2.3.** Express his or her own ideas clearly and persuasively.**6.2.4.** Refer to specific and relevant evidence from texts or research to support his or her ideas.**6.2.5.** Ask and answer questions that probe reasoning and claims.**6.2.6.** Summarize the key points and evidence discussed. | *Citizenship Map, Symbolism & Holidays**Different Jobs**Influential Family and Friends**Job Interview**The Hill We Climb Poem* |
| **5. Conduct research and evaluate and communicate findings to answer questions or solve problems.** |  |
| **1.5.1.** Participate in short, shared research projects, with prompting and support.**1.5.2.** Gather information from a few provided sources, with prompting and support.**1.5.3.** Label some key information, with prompting and support. |  |
| **2.5.1.** Carry out short, shared research projects, with support.**2.5.2.** Gather information from a few provided print and digital sources, with support.**2.5.3.** Label collected information, experiences, or events, with support.**2.5.4.** Recall information from experience or from a provided source, with support. | *Civic Rights in USA**Scheduling Appointments* |
| **3.5.1.** Carry out short individual or shared research projects, with support.**3.5.2.** Gather information from provided print and digital sources, with support.**3.5.3.** Record information in simple notes, with support.**3.5.4.** Summarize data and information, with support. | *Civic Rights in USA**Different Jobs**Scheduling Appointments* |
| **4.5.1.** Carry out short research projects to answer a question, with support.**4.5.2.** Gather information from multiple provided print and digital sources, with support.**4.5.3.** Paraphrase key information in a short written or oral report, with support.**4.5.4.** Include illustrations, diagrams, or other graphics as appropriate, with support.**4.5.5.** Provide a list of sources, with support. | *Career Presentation**Career Research and Exploration**Different Jobs**Scheduling Appointments* |
| **5.5.1.** Carry out both short and more sustained research projects to answer a question.**5.5.2.** Gather information from multiple print and digital sources.**5.5.3.** Evaluate the reliability of each source.**5.5.4.** Use search terms effectively.**5.5.5.** Synthesize information from multiple print and digital sources.**5.5.6.** Integrate information into an organized oral or written report.**5.5.7.** Include illustrations, diagrams, or other graphics as appropriate.**5.5.8.** Cite sources appropriately. | *Different Jobs**My Ballot Research Project**National Parks Virtual Field Trip* |
| **6.5.1.** Carry out both short and more sustained research projects to answer a question or solve a problem.**6.5.2.** Gather information from multiple print and digital sources.**6.5.3.** Evaluate the reliability of each source.**6.5.4.** Use advanced search terms effectively.**6.5.5.** Synthesize information from multiple print and digital sources.**6.5.6.** Analyze and integrate information into clearly organized spoken and written texts.**6.5.7.** Include illustrations, diagrams, or other graphics as appropriate.**6.5.8.** Cite sources appropriately. | *Different Jobs* |